

# Fourth Grade Digital Learning Plan

## Menu For the Week of:

April 13-17

Not to exceed five hours per week for Math, English Language Arts, Science, and Social Studies

Physical Activity Daily for 20 minutes

Electives combined for 60 minutes per week.

### Content Area: Math - Mr. Krueger

#### Activities to be completed:

##### Unit 9 -

##### Day 1 - No School

##### Day 2

- Video in Classroom: Lesson 9.4
- Math Boxes 9.4

##### Day 3

- Video in Classroom: Lesson 9.5
- Math Boxes 9.5

##### Day 4

- Video in Classroom: Lesson 9.6
- Math Boxes 9.6

##### Day 5

- Video in Classroom: Lesson 9.7
- Math Boxes 9.7

### Content Area: English Language Arts - Mr. Krueger

#### Activities to be completed:

##### HMH Module 8 Week 2:

##### Day 1- No School

##### Day 2

- Video in Classroom: Lesson 6
- Watch video (myBook) Kids Rock Nutrition in the Kitchen -myBook pages 169
- Complete Collaborative Discussion Questions. #1-3 - pg. 171

##### Day 3

- Video in Classroom: Lesson 8
- Read Bug Bites pg. 174-181
- Complete Collaborative Discussion Questions. #1-3 - pg. 181

##### Day 4

- Video in Classroom: Lesson 9
- Know It, Show It - pg. 176

##### Day 5

- Video in Classroom: Lesson 10
- Know It, Show It - pg. 178
- Complete online assessment - **Selection Quiz: Kids Rock Nutrition in the Kitchen**
- Complete online assessment - **Selection Quiz: Bug Bites**
  
- Complete online assessment - **Food for Thought: Weekly Assessment: Week 2**

### **Content Area: Writing - Mr. Krueger**

#### **Activities to be completed:**

##### **Day 1 - No School**

##### **Day 2**

- Lesson 5 - Organizing Reasons - Video in Classroom - Fill out Google Form

##### **Day 3**

- Lesson 6 - Beginning the Draft - Start draft in a Google Doc

##### **Day 4**

- Lesson 7 - Integrating Persuasive Elements

##### **Day 5**

- Lesson 8 - Completing The Draft

### **Content Area: Science - Mr. Krueger**

#### **Activities to be completed:**

##### **Day 1 No School**

##### **Day 3**

- Lesson 3 - Energy Transfer & Engineering (Why is the first hill of a roller coaster always the highest?) - Fill out Google Form

##### **Day 5**

- Lesson 4 - Energy Transfer & Engineering (Could you knock down a building using only dominoes?) - Fill out Google Form

### **Content Area: Social Studies - Mr. Krueger**

#### **Activities to be completed:**

##### **Day 2**

- Week 24 - Wisconsin Counties and Tourism - Read Week 24 -Articles on Studies Weekly - Complete Crossword puzzle in Studies Weekly

##### **Day 4**

- Week 24- Wisconsin Counties and Tourism - Complete Week 24 Test in Studies Weekly.

## Content Area: Mr. Fieck's students ONLY!

### Activities to be completed:

**Mr. Fieck's Lesson Plans for the Week:** (VIDEOS ON GOOGLE CLASSROOM)

**Reading:** Fables-"The Ant and the Grasshopper."

Read and Answer Questions

**Writing:** Autobiography and Introduction

Write, Type, text or Speech to Text your Introduction

**Math:**Practice Skip Counting X4 and X5's

Write out the multiplication and division facts for the 4's and 5's family.

**Daily Extra Work:** Independent reading, journaling or [aracademics.com](http://aracademics.com)

## Elective: Phy-Ed/Physical Activity

### Activities to be completed:

Complete daily fitness exercises that Mr. Kuhn will post in google classroom.

## Electives: Music and Art

### Activities to be completed:

**Music:** Have fun with the 'Sounds' activities that Mrs. Seidl will post in google classroom.

## Student Expectations

- Regularly check emails, Google Classroom, or other learning activities your teachers have arranged
- Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.
- Interact with your teacher weekly
- Complete activities weekly

## Parent Expectations

- Designate clear times during each day when your child(ren) should be focused on learning. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress.
- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.
- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.
- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.
- Check our Hilbert School District website weekly and talk with your child daily about their learning. ([www.hilbertk12.org](http://www.hilbertk12.org))
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.